

2004-2005 Profile of Hanson School District 30-1

230 6th St, Alexandria, SD 57311

Home County: Hanson Area in Square Miles: 257 2004 K-12 Fall Enrollment: 325

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	Special Education	Pension		D	E		
Local \$659,262	\$380,248	\$177,327	\$37,604	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$24,881 State \$1,032,027	\$0 \$0	\$0 \$112.690	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,350
Federal \$266,137	\$0 \$0	\$74,381	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,259
Total \$1,982,307	\$380,248	\$364,398	\$37,604	Enterprise Funds	\$121,543	\$123,560	* Includes General, Education and Pensi	-

State	Aid

Total State Aid	\$1,090,550
Extraordinary Cost Fund - SE	\$0
Special Education	\$112,690
General Aid	\$977,860

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	6.353
General State Aid Adj. ADM	364.698

Special Education Federal Flowthrough

Total	\$66,764
IDEA Part B	\$61,986
Part B, Sec. 619, PK	\$4,778

Teaching Staff Data

Average Teacher Salary	\$27,712
Experience Adjusted Salary	\$28,421
Avg Years of Experience	14.1
% with Advanced Degrees	3.6%
Certified Instructional Staff	27.5
Classroom Staff	0.2

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$139,204

\$27,970

\$88,400

\$29,938

\$13,631

\$4,404

\$0

\$0

\$0

\$0

\$303,547

\$0

\$78,834

\$12,679

\$21,342

\$63,740

\$317,416

\$495,791

\$1,780

\$0

\$0

\$0

\$0

\$0

Pension

\$36,537

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$36,537

General

\$966,927

\$103,417

\$244,515

\$85,271

\$241,157

\$115,216

\$106,759

\$1,878,454

\$8,495

\$0

\$6,697

\$0

Total	\$131,900,162
Other Non-Ag/Utilities	\$5,894,143
Non-Ag Z	\$328,448
Owner Occupied	\$19,814,254
Agricultural	\$105,863,317

Ending Fund Balance

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General	\$410,622
Capital Outlay	\$261,418
Special Education	\$99,111
Pension	\$891

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 350 Separate School 1 Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 17 Regular Classroom 24 Learning Disabled 12 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 1 Multiple Disabilities 4 % Eligible for Free/Red. Lunch 26.3% 233.030 239.135 K-8 24 Hour Program 0 Orthopedic Impairment % Special Needs Students 12.6% 9-12 87.502 89.197 Early Childhood Setting 1 0 Visually Impaired Students Transported 128 **Total** 320.532 328.332 Early Childhood SE Setting 10 0 Deaf Student to Staff Ratio 12.6 PT Early Child and SE 3 Speech/Language 19 District Attendance Rate 97.6% Resource Room 4 Other Health Impaired 0 Number of Graduates 16 Day Program 0 Autism 2 0 Home/Hospital Program Traumatic Brain Injury 2 Total 44 Developmental Delay

Total

44

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4			de 5		ide 6	Gra		Gra			de 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR							
Math	81		74		65		68		75		62	1	67		
Science	63		65		59		58		68		59		65		
Social Science	66		66		60		64		71		70		65		
Language Arts	59		59		54		61		75		53		51		
Reading	65		68		55		49		64		60		68		American College Test (ACT)
Complete Battery	69		69		61		60		70		61		63		English
Number Tested	28	1	19	4	24	3	28	0	29	1	21	0	14	2	Math
		-								-		1			Reading
											Science				
Stanford Writing Assessment Program, Third Edition												Composite Score			
		Sumoru Witing Assessment Hogiam, Third Edition												Number Tested 8	

Percent Proficient or Higher

	Number Tested									ion, Unity, herence		ord oice	Senten Parag	ces and graphs		ner and age		ting nanics
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed				
Grade 5	27	0	52%		31%		67%		35%		44%		49%					
Grade 9	27	0	87%		90%		85%		74%		82%		82%					

No assessment data are reported when less than ten students were tested.